

STARTING UP DISCIPLESHIP SOUL GROUPS

- Recruit leaders from community Soul Group women
 - clarify standards for qualification of a leader
 - determine if you will require some sort of screening for leaders
- Orientation for leaders
 - communicate expectations of a leader
 - provide material or guidelines meeting format and content
 - each leader to provide a day of the week and time when they will be able to have their student Soul Group meeting
- Publicize on campus
 - Chapel announcements
 - email
 - bulletin boards
 - electronic bulletin boards
 - RA orientation meetings
- Designated Sign-up Period
 - Require students to “go” to a designated location to physically sign up making sure the deadline is clearly communicated. Soul Groups will require a serious commitment and we have found that making the sign up process too quick and easy will clutter your lists with people who most likely will not follow through.
 - Signups are posted with 6 available openings for specific time slots. The time slots are determined by the times your leaders are available to lead their group. Some groups may prefer to meet on campus for convenience and others might prefer to meet in the leader’s home for a break from campus setting. They may also choose to meet in other locations, i.e. coffee shop meeting rooms, etc.
- Follow up with leaders.
 - About 2 weeks into the Soul Group meetings, provide a re-evaluation and networking time for your leaders. Address questions and concerns and provide encouragement. Allow a time for the leaders to “compare notes” and help one another.
 - At the end of the semester, get your leaders together for a “debriefing” time. Learn what worked and what didn’t work and make changes as needed.
- End of Semester Evaluation/Questionnaire
 - Get feed back from your students. Use a format that allows anonymity. Combine the results of these evaluations and present the information to your leaders at their “debriefing” meeting.
 - Be creative – you can invite the students and community Soul Group women to attend a “tea” or “dessert” in someone’s home at the end of the semester. This provides a social time for the women to get to know one another and to mingle with the students. Evaluations can be completed by both community and student women at this event.